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| | Endangered Species Research: Background Information |
| 1. | Taxonomy a. Kingdom: b. Phylum: c. Class: d. Order: e. Family: f. Genus: g. Species: |
| 2. | Species Description a. Physical description: size, color, appearance. |
| | b. Obtain a photograph (if possible). |
| 3. | Population Biology a. Current population size: |
| | b. Past population numbers: |
| 4. | Distribution, Past and Present a. Geographic location: |
| 5. | b. Obtain maps (if possible). Habitat and Ecosystem Requirements. a. Climate: |

b. Physical surroundings:

| | | | Lessons for Hope |
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| 6. | | vior, Feeding, and Reproduction Diet: | |
| | b. | Social organization: | |
| | c. | Breeding habits: | |
| 7. | | ts to the Species How and why were the populations reduced? | |
| | b. | How is HIPPO affecting your species? | |
| | | Habitat destruction: | |
| | | Introduced species: | |
| | | Pollution: | |
| | | Population Growth: | |
| | | Over-consumption: | |
| | c. | What is the current status of your species? | |
| 8. | | and Ongoing Conservation Efforts When and where were efforts made? | |
| | b. | What groups or people were involved? | |

c. What was done and what challenges were faced?